Lords Institute of Engineering and Technology

Department of ————Faculty Performance Appraisal for the Academic Year: 2019-20

PART A - TEACHING (Total Score: 100)

No.of

students

passed

≥90: 40) (Theory Courses taught during the last 2 semesters should be considered)

Average Assessment Score (Maximum of 40)

(Average Assessment Score should be obtained by taking the average of the individual assessment scores

Pass

percentage

Number of

times taught

Assessment

score (1-40

scale)

Theory/Lab Courses Taught (*Results : Assessment:* $\geq 50 < 60\%:15, \geq 60 < 70\%:20, \geq 70 < 80\%:25, \geq 80 < 90\%:30,$

2. On an average how many assignments did you give per course (Assessment: 2 to 3: 2, More than 3:5): (Average Assessment Score should be obtained by taking the average of the individual assessment scores obtained in each

3. On an average how many 'tutorials/case studies' did you conduct per course (2 to 3 tutorials : 2, More

No.of

students

appeared

Name of the Faculty Member:

Name of the

Course

subject of a semester subject to a maximum of 5)

Number

of Periods

Taken

Designation:
Date of Joining:
No of CLs availed:

No of LoPs:

Semester

(I/ II)

	obtained ii	n each	n subject of a se	emester subject to a	maximum of	5)			
4.	Project g	guida	nce/supervis	ion					
			points per proj	ect and 5 additiona	l points for be	est project awarde	ed in any con	mpetition/in	the form of
Ī	publication		T =	T.,		T			Т.
			Roll	Names of the	Mini/			In-house	Assessment
	the	No	numbers	students	major	Title of the proje	ect	or external	Score
	Program				project				
						(Maximum of 20	0)		
-									
5.	Course f	ile/La	ab manual P	repared (Assessme	ent: a maximi	ım of 5 point per	course/lab)	- Maximum	of 10 points
	Sl. No.		Name of	Title of the	Chang	es brought in	Date of	HoD's	Assessment
			Laboratory	experiment		_	appr	oval	score
	1.								
	2.								
				1	Max	vimum score(1)	0)		

								(0-10 scale)
		Λ		was and Co	ana (Marri		£ 10)	
		AV	erage Assess	ment Sco	ore (Maxi	mum o	10)	
'. Remedia	al/ Revision c	lasses taken (A	Assessment: 5	5 points p	per cours	e if outc	ome is	achieved)
Semeste	ers Name	of the course	Number	of		come of		Assessment
				aken Remedial/revision classes		ion	score(0-10)	
		Λ.	verage Assess	ement Sc	ore (Max	rimum c	of 10)	
		A	verage Assess	Sillelli SC	ore (Max	Alliulli C	110)	
	Name of the University	Name of supervisor/co	Yea	ar of ration	progress wo	s of the		sment Score
		I	Assessment	Score (M	laximum	of 10)		
. Ph. D G	uidance (Asse.	ssment: Thesis su	bmitted=5, Ph.	D awarde	ed =10)			
SI. No.	Name of the S		bmitted=5, Ph. As a Supervisor Co-supervisor	r/ Ui	niversity	Year registr	_	Assessment score

Feedback

Score Obtained

Percentage

of Feedback

Assessment

score

6. Students' Feedback - Teaching - Learning Process

Semester (I/

II)

- Maximum of 10 points

Sl.

No

Title of the

book/book

chapters

Average Assessment Score (Maximum of 10)

Name and

address of the

publisher

1.

(Assessment: $\geq 60 < 70\%$: 4, $\geq 70 < 80\%$: 6, $\geq 80 < 90\%$: 8, ≥ 90 : 10) (Courses taught/conducted during the last 2 semesters should be considered) Name of the Course

Patents granted/published(Assessment: published: 10, granted: 15 points per patent) - Maximum of 15 points

Sl. No	Patent Number	Title of the Patent	Name(s) of the Inventor(s)	Month & year	Assessment score
	(Maximum	Score 15)			

Category of publication

(international/national)

Month & year

of publication

ISSN

no.

Assessment

score

5. Sponsored research projects (externally funded) carried-out/carrying: (Assessment: less than 5 lakhs = 10

points, 5-10 lakhs = 15 points, more than 10lakhs = 20 points) - Maximum 20 points

Sl. No	Title of the project	Funding agency	Amount	Duration of project	Date of commencement	Assessment score		
1								
	(Maximum Score 20)							

Consultancy projects carried-out/carrying: (Assessment: $\geq 2 < 5$ lakes: 5 points, $\geq 5 < 10$ lakes: 10, ≥ 10 lakes: 15

Maximum of 15 points

Sl. No	Title of the project	Funding agency	Amount	Duration of project	Date of commencement	Assessment score

7. Publications:

International Journals (IJ)/ National Journals (NJ)/ International Conferences (INC)/ National Conferences (NC)

(Assessment: 5 points per publication/Scopus/WOS index) - Maximum of 20 points

S1. No.	Category: IJ/ NJ/ INC/NC	Title of the paper	Name of the Journal/ Conference	Volume number, ISSN/DOI	Page numbers	Month & Year	Impact factor / indexed by SCOPUS/ SCI/WoS	Journal / Conference No. (if recognized by UGC)	Assess ment score
				(Maxin	num Score 20))			

PART C - PROFESSIONAL DEVELOPMENT (Total Score: 95)

1. Membership in professional bodies (Assessment: 2 point per professional body) - Maximum of 4 points

S1.	Name of the	Membership	Category of Membership	Assessment
No	Professional body	number	(life/annual)	score
	Assess			

2. Recognition from any professional body/reputed institutions which utilize your services (Assessment: 5 points per recognition) - Maximum of 10 points

Sl. No.	Role	Name of the	Duration/	Present your	Assessment		
		organization	Date	contribution in	score		
				few sentences			
1							
	Assessment Score (Maximum of 10)						

(Role: Such as BOS member, subject expert in SCMs, keynote speaker, conference chair/co-chair, reviewer of Publications in conference/journal etc.including awards received from LORDS)

3. Collaboration/MoU arranged with other organizations (Assessment: 5 point per collaboration/MoU arranged)- Maximum of 15 points

Sl.	Name of theorganization	Name of the	Duration	Assessment				
No.		activity/Nature of MoU	and dates	score				
Asses	Assessment Score (Maximum of 15)							

4. FDPs/Workshops/Seminars/Training programs/Conferences attended (Assessment: 3 days: 2 points, 1

Week: 5 points, 2 weeks: 10 points) - Maximum of 10 points

Name of the	Place	Organizer	Durat	Date/month/y	Assessment
FDP/Workshop/Training			ion	ear	score
program/Conference					
Assessment Score (Maximum of 10)					

5.	FDPs/Seminars/Workshops/Conferences conducted (Assessment: 2 or 3 days :3 points, 1 Week : 5 points, 2
	Weeks: 10 points, International Conference: 10 points, National Conference: 5 points) - Maximum of 10 points

Name of the	Title of the program	Number of	Duration and dates	Assessment			
event		participants		score			
	Assessment So						
	· · · · · · · · · · · · · · · · · · ·						

6. Invited talks/guest lecturers conducted with speakers from institutes of repute (Assessment:2 point per talk or Guest lecturers arranged) - Maximum of 6points

Sl. No	Resource person with address	Topic	Targeted audience	Duration	Date/month/ year	Assessment score		
	Assessment Seems (Maximum of C)							
	Assessment Score (Maximum of 6)							

7. Invited talks/guest lecturers given in institutes of repute (Assessment: 5 point per talk) - Maximum of 10 points

-0i	ius							
	Sl. No.	Name of the event	Торіс	Targeted audience	Venue	Duration	Date/month/year	
								score
	1							
	Assessment Score (Maximum of 10)							

8. Field trips arranged (Assessment: 5 point per trip) - Maximum of 10 points

Sl. No.	Organization visited	Date of visit	Number of students	Year/semester	Assessment score			
	Assessment Score (Maximum of 10)							

9. Internships arranged (Assessment: 5 point per industry) - Maximum of 10 points

Sl. No.	Organization	Duration	Number of students	Year/semester	Assessment score		
	Assessment Score (Maximum of 10)						

10. Online course registration (Such as NPTEL, MOOCS) (Assessment: 5 point per course) - Maximum of 10 points

Sl. No	Name of the Course	Offered by	Date of registration	Assessment score			
1							
	Assessment Score (Maximum of 10)						

PART D - ADMINISTRTION (Total Score: 75)

1. Administrative/additional roles (Assessment: 5 points per role in the department level, 10 points per role in the college level, 15 points for Deans and 20 points for HoD) - Maximum of 20 points

Sl. No.	College/Department	Role	Give a Brief Description on your contribution	Assessment score
1				
		(Maximum of 20)		

(Role: Such as Course coordinator, Time-table in-charge, NAAC coordinator etc., Convener or Co-convener of FDP/Workshop/ Conference etc, in-charges of various criterion for SAR preparation, Lab Masters of JNTUH, Alumni Coordinator etc.)

2. Association with In-charges (Assessment: Concerned in-charge will assess for a maximum of 10 points)

Sl. No.	Name of the in-charge	Category AICTE/ NBA/ NAAC / FFC or Specify Other	Nature of Work given	Give a Brief Description	Assessment score
	5				

(Faculty will be assessed by in-charge faculty under whom they have worked for AICTE/ NBA/NAAC/FFC related works)

3. Student mentoring (Assessment: 2 point per student for improvement brought in attendance / performance) - Maximum of 10 points

Sl. No.	Roll number	Name of the student	Year of study	Improvements brought	Assessment score		
1							
(Maximum of 10) 10							

4. Organizing Co-curricular/Extra-curricular student events (Assessment: 5 point per event) - Maximum of 10 points

Sl. No.	Name of the event	Name(s) of the other Faculty involved	Role(s) Played	Duration, with dates	Assessment score	
1						
(Maximum of 10)						

5. Guidance given to the students in encouraging them to participate in co-curricular activities

(Assessment: 2 point per event) - Maximum of 10 points

Sl. No.	Name of the event	Name(s) of the students involved	Role(s) Played by faculty in the guidance given	Duration, with dates	Student achievement	Assessment Score	
	(Maximum of 10)						

6.	• •	aken for resource/revenue generation. Give details pplied for any Consultancy Works etc.)(Maximum 5 points)
7.	Additional	contribution which are not covered above, if any (2 points)
8.	List your su	aggestions for improving the academic standards/procedures of the department. (2 points)
9.	List any sug	ggestions for improving the performance of the students (2 points)
10.	List any sug	ggestions related to administrative standards in the department and college. (2 points)
11.	How do you points)	u think LORDS can help you to enrich your knowledge/multidisciplinary skills? (2
Lis	st areas of i.	Strengths
	ii.	Weaknesses
	iii.	New skills/techniques learnt or acquired
	iv.	Need of additional development/training by the department/college in improvement of your quality of work
	TOTAL SC	CORE:
	Date:	Name and Signature of the Faculty
	(Note: Necess	vary Proofs should be attached)

HOD'S ASSESSMENT- Maximum of 25 points

0-8 : Below average, 8.1-12 : Average,

12.1-16 : Above average

16.1-20 : Good, 20.1-25 : Excellent.

1. Initiative and drive exhibited

2. Availing of leave/permissions

3. Interpersonal skills

4. Domain knowledge :

5. Balanced attitude :

6. Quality of Work :

7. Feedback from students based :

8. Class control :

9. Timely completion of given tasks :

10. Attire and Appearance :

11. Punctuality :

TOTAL:

Overall Assessment/Rating (on a scale of 400 points):

Faculty's Self assessment(x) out of 375	HOD's assessment(y) out of 25	Total assessment(x+y)out of 400	Grade/Rating (1-400 scale)

Performance Rating	Assistant Professor	Associate Professor	Professor
Below Average	151-200	175-225	200-250
Average-	175-225	226-275	251-300
GOOD	226-275	276-300	301-325
Very Good	276-325	301-350	326-375
Excellent	326-400	351-400	376-400

Suggestions	tor	1mpro	vement	
-------------	-----	-------	--------	--

1.

2.

3.

Name and Signature of HoD

Principal's Observations and Remarks:

^{*} List the details of show cause notices/Memos given during the assessment period, if any.